

KES NEWS

*Kingston Elementary School
150 Main Street
Kingston, MA 02364
(781) 585-3821 fax (781) 582-3858
<http://kes.kingstonschools.org>*



June 2010

Volume 4 Issue 7

In This Issue News from..

Asst. Principal-pg.4

School Nurse-pg.5-8

Title I Reading-
pg. 9

Title I Math-pg. 10

Reading Specialists-
pg. 11-12

Library-pg. 13-14

KES Calendar-pg.15

From the Desk of Mrs. Paula Bartosiak, Principal

KES Reflections!

(2009 -2010)

First Year of the implementation of the Attendance Policy. Health and Education are two very significant parts of a child's life. If a child has some health issues that shouldn't be in school then he/she cannot go to school. If a child does not go to school, then it is hard to learn what is being taught. However, this past fall and winter brought some unusual health alerts (Ex: H1N1) that required some important decisions to be made in regards to whether or not a child came to school. Our school nurse, Jody Lunn in conjunction with parents and guardians did a terrific job in maintaining guidelines for when a sick child should not be in school. As a result some children exceeded the days noted in the attendance policy. Then there were other children who also exceeded the attendance policy and it may not be clear why they were absent so much. There were a handful of children late/tardy for school nearly once a week and some almost every day. It is everyone's responsibility to get our students to school and on time. However, it begins at home. Therefore, we are stressing to parents, get your child to school and on time. Set up a routine and schedule that you and your child will follow. If your child has been out of school due to personal illness and has been cleared to return to school, please provide the school with written documentation of why your child was out of school. It is advisable to reread the Attendance Policy so that you are clear as a parent/guardian what you need to do. Thank you for your support here.

Second Year of the implementation of the Wellness Policy.

For the most part, it was successful. But we have to brainstorm other ways of celebrating a child's birthday in addition to cakes, cupcakes or cookies. We do need to cut back on the amount of sugar intake our children consume. There is so much information out there about the children diseased and health conditions that are affected by too much sugar, salt, and red dyes in foods. This is a good summer for you to do with your child. Think about an activity or some thing else you can do to celebrate their birthday that doesn't involve food!

From the Desk of Mrs. Bartosiak
Continued from page 1

School Wide Theme Day. Theme: Character Education - May 26, 2010

This was a great day where the students were involved in a series of lessons teaching them about the six pillars of Character Education. The students learned a color that we associated with the trait and then became involved in an activity that taught and modeled the trait. An example of this is Trustworthiness was blue because when you think of the color blue you can think of some you trust who is true blue. The students then engaged in highly motivated games in physical education that taught how to trust and how to recognize trust. As the students moved through each of the six stations, they were building a knowledge base of what it is to be a good character. This will continue into the next school year as we hope to build a school full of good characters each and every day.

Reading Incentive Program that ran from March 17 – March 31.

This committee put together a very fun reading theme this year: Reading is a Thrill! The students had to read as many books as possible as the days went by. Each classroom had to look for a puzzle piece in their classroom and then set the piece in the correct location on the puzzle board. As the days went by each classroom placed their puzzle piece on the board as the reading committee posted the amount of books that the students read. They would then move the tracker on the front bulletin board each day to the new number. If they reached their designated number, then they would receive a surprise! They did and the surprise was revealed through the puzzle that the whole school was solving. Everything was so exciting while promoting the thrill of books, the adventure that books can take you on and the pure love of reading throughout your life, not just in the incentive program. So, they got their surprise and it was a day at a carnival. The carnival was held at the KES gym and everyone had a wonderful day. Mrs. Magliano worked with the Reading Committee to devise appropriate games for the students. No one went home unhappy that was for sure. There was even an appearance by Ding the clown during the games in the gym. Yes, Ding looked unfamiliar to everyone until Ding revealed his/her identity. It was Mrs. Bartosiak, the principal for most of the day and night and at one other time during the day Mr. Brian Ferreira, our school custodian became the clown too! Everyone loved Ding!

KES Art Show on May 13th. Wow! If you got the chance to see the wonderful, creative and very fine art that was displayed in the hallways of KES you would surely have been impressed. Our art teacher, Mrs. Gallant, had some great pieces hung by our students in the KES gallery that highlighted some of the fantastic art lessons given throughout the year.

New software was loaded onto the computers in the KES library. We opened up our computer lab this year with twenty five computers. The children in grades K, One and Two received instruction from our media and library specialist, Ms. Raynard. It was awesome to see the children work with the various levels of programs and become more successful as the year went on. It has certainly added to the excitement of going to our library, says some of our students.

One Hundred Day Museum. Did you know that our Kindergarten classes have a one hundred day museum? Well, we do and the projects that these kindergarteners thought of and brought in for that museum were so creative and incredible. The teachers helped to guide the concept of one hundred and it was apparent that all of the students got it, for the museum was a great one. Look out Smithsonian!

Continued on page 3

From the Desk of Mrs. Bartosiak, continued from page 2

Beach Day in the Winter? Oh, yes! Our first grade classes held a beach day this past winter. They made sand castles, read stories about the beach and beach related themes and wrote about experiences they have had, as well as wearing the most interesting “beach wear” for the day. Students, parents and teachers all had fun in making this day a memorable learning experience for all the children.

Three Tier Intervention Model in Reading. This year KES was lucky enough to be able to continue the implementation of a three-tier intervention model to help all of our students become more successful. This involved our reading department, which consists of Reading Specialists and Title One Tutors, going into the various classes and adding support where needed to the students who needed it in the reading area. It definitely has shown great success. Many of our students who have had the opportunity to receive that extra help, in their areas of need, have shown remarkable improvements.

Three Tier Intervention Model in Math. Again we continue to hold Math Lab classes weekly for our students. This is a model where instruction is provided by a certified teacher who engages the students in lessons, discussions, and activities that kick it up a notch from what they are learning in the classroom. We were very fortunate to have added one staff member to the math intervention this year. So in addition to the weekly math lab class for all students, we can now provide a Tier Three intervention to some of the students who are in need of additional math support.

Full Day Kindergarten (FDK). This was the third year of implementation of full day kindergarten. The children received a rich, research based curriculum by certified teachers.

Heritage Day was held in Second Grade on June 10

Discovery Science Fair in First Grade on June 11

Thanksgiving Feast.

Breakfast with Santa (PTO event)

PTO sponsored field trips

Kindergarten students went to the Capron Zoo (May 5 and 6)

Grade One students went to the Buttonwood Zoo (May 13 and 14)

Grade Two students went to the N.E. Aquarium (May 27)

Cultural Enrichment Programs sponsored and paid for by the PTO (Parent Teacher Organization)

*It is important to note that each and every day there are events and experiences that each classroom teacher holds unique to their class. The children have the opportunity to experience learning in many different ways while having fun as well. The list is much too lengthy to write them all down here. Just know, they are not going unnoticed and are very much appreciated for the betterment of educating our students.

Lastly, in order to run an effective school for the betterment and success of all students, it is necessary to have a supportive staff and administration that work as a team on a day- to-day basis. You couldn't ask for a more wonderful, dedicated and knowledgeable group of people. The teachers, aides, paraprofessionals, custodians, cafeteria workers, and assistant principal all come to work daily to provide our students with the experiences and opportunities to be the best that they can be. Everything needs to be reviewed and evaluated from time to time to see if the effectiveness and ultimate goal is being met. You can be sure that KES is always working to be the best that it can be. Thank you to all of the parents and guardians for your support at home. It takes all three to make it all work out. The home, the school, and the student.

Wishing our Kingston Elementary School families a wonderful, safe, healthy, and fun-filled summer! See you on September 1st, 2010 which is the first day of school for the 2010 – 2011 school year. (For Grade One and Two). Kindergarten students will receive a letter outlining the details of the opening of school for them.

From the Desk of Mr. Reynolds, Assistant Principal

Summer Vacation is Near!

It has been another wonderful year at KES!

Each grade has many exciting events to end the year. Make sure to have your cameras ready for Kindergarten's emotional Bridge to First Grade Ceremony. First graders amazed us with their Discovery Science Fair. What a delightful display of volcanoes, science equipment, catapults and much more. If you made it to the Fair you would have even learned about the history of the toilet. The Second Graders informed everyone about their family history on the annual Heritage Day. The students shared a great deal of information about their heritage; some projects included old pictures and artifacts.

We are so proud of all of our students!

We wish you all a safe, relaxing and enjoyable summer!



News From The Nurse

Mrs. Jody Lunn



It is hard to believe that the 2009-2010 school year is coming to an end. I have enjoyed caring for your children during the school year. Here are some tips for a Healthy and Safe summer from the American Academy of Pediatrics (AAP):

SUN SAFETY

Babies under 6 months:

- The two main recommendations from the AAP to prevent sunburn are to avoid sun exposure, and dress infants in lightweight long pants, long-sleeved shirts, and brimmed hats that shade the neck to prevent sunburn. However when adequate clothing and shade are not available, parents can apply a minimal amount of sunscreen with at least 15 SPF (sun protection factor) to small areas, such as the infant's face and the back of the hands. If an infant gets sunburn, apply cold compresses to the affected area.

For Young Children:

- Apply sunscreen at least 30 minutes before going outside, and use sunscreen even on cloudy days. The SPF should be at least 15 and protect against UVA and UVB rays.

For Older Children:

- The first, and best, line of defense against the sun is covering up. Wear a hat with a three-inch brim or a bill facing forward, sunglasses (look for sunglasses that block 99-100% of ultraviolet rays), and cotton clothing with a tight weave.
- Stay in the shade whenever possible, and limit sun exposure during the peak intensity hours - between 10 a.m. and 4 p.m.
- Use a sunscreen with an SPF of 15 or greater. Be sure to apply enough sunscreen - about one ounce per sitting for a young adult.
- Reapply sunscreen every two hours, or after swimming or sweating.
- Use extra caution near water, snow, and sand as they reflect UV rays and may result in sunburn more quickly.

HEAT STRESS IN EXERCISING CHILDREN

- The intensity of activities that last 15 minutes or more should be reduced whenever high heat and humidity reach critical levels.
- At the beginning of a strenuous exercise program or after traveling to a warmer climate, the intensity and duration of exercise should be limited initially and then gradually increased during a period of 10 to 14 days to accomplish acclimatization to the heat.
- Before prolonged physical activity, the child should be well-hydrated. During the activity, periodic drinking should be enforced, for example, each 20 minutes, 5 oz of cold tap water or a flavored sports drink for a child weighing 90 lbs, and 9 oz for an adolescent weighing 130 lbs, even if the child does not feel thirsty.
- Clothing should be light-colored and lightweight and limited to one layer of absorbent material to facilitate evaporation of sweat. Sweat-saturated shirts should be replaced by dry clothing.
- Practices and games played in the heat should be shortened and more frequent water/hydration breaks should be instituted.

Continued on page 6

News From The Nurse
Continued from page 5

POOL SAFETY

Source: <http://www.aap.org/family/tippool.htm>

- Install a fence at least four-feet high around all four sides of the pool. The fence should not have openings or protrusions that a young child could use to get over, under, or through.
- Make sure pool gates open out from the pool, and self-close and self-latch at a height children can't reach.
- Never leave children alone in or near the pool, even for a moment.
- Keep rescue equipment (a shepherd's hook - a long pole with a hook on the end - and life preserver) and a portable telephone near the pool. Choose a shepherd's hook and other rescue equipment made of fiberglass or other materials that do not conduct electricity.
- Avoid inflatable swimming aids such as "floaties." They are not a substitute for approved life vests and can give children a false sense of security.
- Children may not be developmentally ready for swim lessons until after their fourth birthday. Swim programs for children under 4 should not be seen as a way to decrease the risk of drowning.
- Whenever infants or toddlers are in or around water, an adult should be within arm's length, providing "touch supervision."

BUG SAFETY

- Don't use scented soaps, perfumes or hair sprays on your child.
- Avoid areas where insects nest or congregate, such as stagnant pools of water, uncovered foods and gardens where flowers are in bloom.
- Avoid dressing your child in clothing with bright colors or flowery prints.
- To remove a visible stinger from skin, gently scrape it off horizontally with a credit card or your fingernail.
- Combination sunscreen/insect repellent products should be avoided because sunscreen needs to be reapplied every two hours, but the insect repellent should not be reapplied.
- Insect repellents containing DEET are most effective against ticks, which can transmit Lyme Disease, and mosquitoes, which can transmit West Nile Virus and other viruses.
- The current CDC and AAP recommendation for children over 2 months of age is to use 30 percent DEET. DEET should not be used on children under 2 months of age.
- The concentration of DEET in products may range from less than 10 percent to over 30 percent. Ten percent DEET only protects for about 30 minutes – inadequate for most outings.
- The concentration of DEET varies significantly from product to product, so read the label of any product you purchase. Children should wash off repellents when back indoors.

For more information on DEET: <http://www.aapnews.org/cgi/content/full/e200399v1>

PLAYGROUND SAFETY

Source: <http://www.aap.org/advocacy/archives/maytra.htm>

Source: <http://www.aap.org/family/playgrd.htm>

- The playground should have safety-tested mats or loose-fill materials (shredded rubber, sand, wood chips, or bark) maintained to a depth of at least 9 inches. The protective surface should be installed at least 6 feet (more for swings and slides) in all directions from the equipment.
- Equipment should be carefully maintained. Open "s" hooks or protruding bolt ends can be hazardous.
- Swing seats should be made of soft materials such as rubber, plastic or canvas.
- Make sure children cannot reach any moving parts that might pinch or trap any body part.
- Never attach—or allow children to attach—ropes, jump ropes, leashes, or similar items to play equipment; children can strangle on these.
- Make sure metal slides are cool to prevent children's legs from getting burned.
- Parents should never purchase a home trampoline or allow children to use home trampolines.
- Parents should supervise children on play equipment to make sure they are safe.

Continued on page 7

News From The Nurse
Continued from page 6

BICYCLE SAFETY

Source: <http://www.aap.org/family/bicycle.htm>

Source: <http://www.aap.org/family/tbikmyth.htm>

- Do not push your child to ride a 2-wheeled bike until he or she is ready, at about age 5 or 6. Consider the child's coordination and desire to learn to ride. Stick with coaster (foot) brakes until your child is older and more experienced for hand brakes.
- Take your child with you when you shop for the bike, so that he or she can try it out. The value of a properly fitting bike far outweighs the value of surprising your child with a new one. For more information on finding the proper fit, go to <http://www.aap.org/family/bicycle.htm#choosing>
- Buy a bike that is the right size, not one your child has to "grow into." Oversized bikes are especially dangerous.
- Your child needs to wear a helmet on every bike ride, no matter how short or how close to home. Many accidents happen in driveways, on sidewalks, and on bike paths, not just on streets. Children learn best by observing you. Whenever you ride, put on your helmet.
- When purchasing a helmet, look for a label or sticker that says the helmet meets the CPSC safety standard.
- A helmet protects your child from serious injury, and should always be worn. And remember, wearing a helmet at all times helps children develop the helmet habit.
- A helmet should be worn so that it is level on the head, not tipped forwards or backwards. The strap should be securely fastened, and you should not be able to move the helmet in any direction. If needed, the helmet's sizing pads can help improve the fit.

SKATEBOARD, SCOOTER, IN-LINE SKATING AND HEELYS SAFETY

Source: <http://www.aap.org/advocacy/archives/marskate.htm>

- Children should never ride skateboards or scooters in or near traffic.
- All skateboarders and scooter-riders should wear a helmet and other protective gear; wrist guards are particularly important.
- Communities should continue to develop skateboard parks, which are more likely to be monitored for safety than ramps and jumps constructed by children at home.
- While in-line skating or wearing Heelys, be sure to wear appropriate protective equipment and only skate on designated paths or rinks and not on the street.

LAWN MOWER SAFETY

Source: <http://www.aap.org/family/tiplawn.htm>

- Try to use a mower with a control that stops the mower from moving forward if the handle is let go.
- Children younger than 16 years should not be allowed to use ride-on mowers. Children younger than 12 years should not use walk-behind mowers.
- Make sure that sturdy shoes (not sandals or sneakers) are worn while mowing.
- Prevent injuries from flying objects, such as stones or toys, by picking up objects from the lawn before mowing begins. Have anyone who uses a mower wear hearing and eye protection.
- Do not pull the mower backward or mow in reverse unless absolutely necessary, and carefully look for children behind you when you mow in reverse.
- Always turn off the mower and wait for the blades to stop completely before removing the grass catcher, unclogging the discharge chute, or crossing gravel paths, roads, or other areas.
- Do not allow children to ride as passengers on ride-on mowers.

Continued on page 8

News From The Nurse Continued from page 7

FIREWORKS SAFETY

Source: <http://www.aap.org/healthtopics/safety.cfm>

- Fireworks can result in severe burns, scars and disfigurement that can last a lifetime.
- Fireworks that are often thought to be safe, such as sparklers, can reach temperatures above 1000 degrees Fahrenheit, and can burn users and bystanders.
- Families should attend community fireworks displays run by professionals rather than using fireworks at home.
- The AAP recommends prohibiting public sale of all fireworks, including those by mail or the Internet.

BOATING SAFETY

Source: <http://www.aap.org/family/tippslip.htm>

- Children should wear life jackets at all times when on boats or near bodies of water.
- Make sure the life jacket is the right size for your child. The jacket should not be loose. It should always be worn as instructed with all straps belted.
- Blow-up water wings, toys, rafts and air mattresses should not be used as life jackets or life preservers.
- Adults should wear life jackets for their own protection, and to set a good example.
- Adolescents and adults should be warned of the dangers of boating when under the influence of alcohol, drugs, and even some prescription medications.

Open water swimming

- Never swim alone. Even good swimmers need buddies!
- A lifeguard (or another adult who knows about water rescue) needs to be watching children whenever they are in or near the water. Younger children should be closely supervised while in or near the water – use “touch supervision,” keeping no more than an arm’s length away.
- Make sure your child knows never to dive into water except when permitted by an adult who knows the depth of the water and who has checked for underwater objects.
- Never let your child swim in canals or any fast moving water.
- Ocean swimming should only be allowed when a lifeguard is on duty.

ALL-TERRAIN VEHICLES

Source: <http://aappolicy.aappublications.org/cgi/content/full/pediatrics;105/6/1352>

- Children who are not licensed to drive a car should not be allowed to operate off-road vehicles.
- Because their nervous systems and judgment have not fully developed, off-road vehicles are particularly dangerous for children younger than 16 years.
- Don’t ride double. Passengers are frequently injured when riding ATV’s.
- All riders should wear helmets, eye protection and protective reflective clothing. Appropriate helmets are those designed for motorcycle (not bicycle) use, and should include safety visors/face shields for eye protection.
- ATVs lack the common safety equipment found on all cars and trucks that are designed for street use. Parents should never permit nighttime riding or street use of off-road vehicles.
- Flags, reflectors and lights should be used to make vehicles more visible.
- Drivers of recreational vehicles should not drive while under the influence of alcohol, drugs or even some prescription medicines. Parents should set an example for their children in this regard.
- Young drivers should be discouraged from on-road riding of any 2-wheeled motorized cycle, even when they are able to be licensed to do so, because they are inherently more dangerous than passenger cars.

News From Title One Reading

Mrs. Day, Mrs. Gobell, Mrs. Guilfoxy



Summer is upon us! It is a time when the rules can be relaxed when it comes to reading!

Do you know that teachers typically spend several weeks in the fall making up for the “summer slide?”

The best way to prevent this is to READ, READ, READ!!! *Reading Is Fundamental* (RIF), a national children’s literacy nonprofit group, has a number of ideas to help make reading this summer fun:

- ✓ Combine activities with books. Going to a baseball game? Head to the library and check out a biography about your child’s favorite player. Is summer camp on the agenda? See if the camp has a blog you can follow!
- ✓ Lead by example. Show kids that you love to read by picking up a newspaper each morning or sharing about something you’ve read, and they’ll understand that reading is important to everyone! Read with your children, make it a fun time!
- ✓ Relax the rules. Summer is a time when children read what, when, and how they please. Don’t set any requirements, and don’t force kids to read something they’re not interested in. Let them choose what they read! Just make sure that it is age appropriate and not way below or above their grade level!
- ✓ Visit the library. It’s got thousands of books and audio books to borrow, computers to use, and magazines to leaf through. Make the library your “go-to” destination for the summer.
- ✓ Think outside the book. Recognize that reading can happen in many formats, from eBooks to magazines to online read-along stories. Check out www.rif.org/kids for great read-alongs and other fun games and activities designed to keep kids reading.
- ✓ Talk to your kids about what they read. Even the most mundane books are teaching them something and talking about it can help kids understand and strengthen their comprehensive of the story elements.

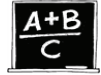
There are other ways to reinforce reading this summer. Using a calendar for the summer months, have your child(ren) help you list various activities on the days of the week that will incorporate reading. Here are some examples:

- Day 1 – Choose a new recipe! Read it together and have fun making it AND eating it;
- Day 2 – Help your child(ren) plant flower or vegetable seeds. Make a graph to chart their growth;
- Day 3 – Leave a note for your child(ren) to discover sometime during the day;
- Day 4 – Start reading a story and stop before the end. Ask your child(ren) to predict the ending!
- Day 5 – Read directions for a project. Work together to create the project.
- Day 6 – Create a family tree and have your child(ren) draw the portraits of the family members;
- Day 7 – Read a story. Make puppets out of small paper bags. Put on a puppet show;
- Day 8 – Write a letter to a friend, a relative, or a pen pal;
- Day 9 – Cut words out of the newspaper. Arrange them on paper to make a new sentence;
- Day 10 – Take a walk! Close your eyes and listen for the sounds of summer. Make a list of all the sounds;
- Day 11 – Have a treasure hunt or a scavenger hunt! Leave picture clues or written clues around the house for your child(ren) to follow;
- Day 12 – Have your child(ren) make a list of enjoyable things to do. Learn more about them by visiting the library or looking them up on a website.

You don’t need to fill in every day, just try to be consistent with finding time to read for enjoyment! Have a wonderful, safe summer everyone! See you in September!

News From Title One Math

Mrs. Kehoe and Mrs. Congdon



A great way to help your child maintain math skills over the summer is practicing their math facts. Math facts form the building blocks for higher-level math concepts.

Addition and subtraction math fact flashcards can be purchased at most department stores. You can also make your own. Ask your children to separate their math facts into the following groups:

DOUBLES

DOUBLES + 1

SECRET of 9 (Facts that have 9 as an addend)

TENS FRIENDS (Facts that make 10)

Spend a few days reviewing each group. Then review all.

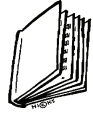
During the school year we spend significant time reviewing strategies your children can use to help them with their math facts. The list above is some of the most effective strategies we use in the Math Lab for mastering math facts.

It was so nice to see so many families attend the KES Math and Reading Night. It was a very successful evening thanks to all of you.

On a personal note we would like to say it has been a pleasure and privilege working with your children this school year. We wish all of you an enjoyable, safe and restful summer.

News From the Reading Specialists

Mrs. Leavitt & Mrs. McDougall

**Read All About It!****This summer read about local history, culture, and landmarks.**

Current research reminds us that increased summer reading reduces summer learning loss. In order to help your students offset the effects of the dreaded summer slide, provide access to lots of books and time to read them. If children have the opportunity to listen to, discuss, and read books on topics that interest them, they will improve their reading ability. Children who enjoy reading will read more, and students who read more read better. It's that simple!

Adult readers enjoy reading titles belonging to a certain genre or written by a favorite author. An effective way to motivate students to read while developing life-long reading habits is to introduce them to a variety of genres and authors. This exposure will help them develop their own preferences in terms of literature they enjoy.

A fun way to introduce different genres and authors to start locally! Many popular children's authors live locally, including Jan Brett, who lives in Norwell and Mark Brown, who lives in Hingham. Other locals include Eric Carle, Brian Lies, Jerry Pallotta, and Matt Tavares. Our local landscape, history, and culture provide many possible ideas for genre studies. We have listed some ideas below to get you started, but the possibilities don't stop with these suggestions! For each topic or theme, go to the library, bookstore, or internet to select titles from a variety of genres that fit that particular theme. Remember to take your cues from your student's ability and interest level.

Local Themes

Massachusetts (state landmarks, state history, state culture)

- *M Is For Mayflower: A Massachusetts Alphabet* by: Margot Theis Raven, Jeannie Brett
- *One If By Land: A Massachusetts Number Book* by: Heidi E. Y. Stemple, Jeannie Brett
- www.sec.state.ma.us/cis/ciskid/kididx.htm Commonwealth of Massachusetts Kids Zone

Coastal Economies (whaling, fishing, lobstering, ship building)

- *Whale Port* by: Mark Foster, Gerald Foster
- *The Whale's Song* by: Dyan Sheldon
- *A House for Hermit Crab* by: Eric Carle
- www.ericcarle.com The official Eric Carle website
- *Amazing Boats* by: Margarete Lincoln

Early Settlement (Plymouth Rock, The Mayflower, The Wampanoag, Pilgrims)

- *Three Young Pilgrims* by: Cheryl Harness
- *The Pilgrims of Plimouth* by: Marcia Sewall
- *N.C. Wyeth's Pilgrims* by: Robert San Souci
- *Samuel Eaton's Day* by: Kate Waters
- *Sarah Morton's Day* by: Kate Waters
- *The Secrets of Plymouth Rock* by: Diane L. Finn
- www.americancenturies.mass.edu Memorial Hall Museum

Continued on page 12

News From the Reading Specialists
Continued from page 11

Seashore (swimming, beach trips, sea life, lighthouses, sea glass, rocks/sand)

- *Lighthouses for Kids* by: Katherine L. House
- *Sailing* by: Donna Bailey
- *The Ocean Alphabet Book* by: Jerry Pallotta
- www.jerrypallotta.com The official Jerry Pallotta website
- *Seashore* by: Lucy Beckett-Bowman
- *The Sea Is Salty* by: Anita Ganeri

Boston (Freedom Trail, Boston Common, colleges, Quabbin Reservoir)

- *Emily* by: Michael Bedard, Barbara Cooney
- *The Freedom Trail Mystery* by: Nancy Speck
- *I'm Going to Boston to Visit the Ducks* by: Tanya Roitman
- *Make Way for Ducklings* by: Robert McCloskey
- *Journey Around Boston from A to Z* by: Martha Day Zschock
- *Letting Swift River Go* by: Jane Yolen
- <http://janeyolen.com> The official Jane Yolen website
- *Mahalia Mouse Goes to College* by: John Lithgow, Igor Oleynikov
- *Oh Boy, Boston!* by: Patricia Reilly Giff

Colonial/Revolutionary History (Paul Revere, John Adams, Bunker Hill)

- *Midnight Rider* by: Joan Hiatt Harlow
- *Road to Revolution!* by: Stan Mack, Susan Champlin
- *Mr. Revere and I* by: Robert Lawson
- *Sleds on Boston Common* by: Louise Borden
- *Why Don't You Get a Horse, Sam Adams?* by: Jean Fritz, Trina Schart Hyman
- <http://library.thinkquest.org/J002611F> Colonial Kids activities

Sports Culture (Red Sox, Fenway Park, Basketball Hall of Fame)

- *86 Years: The Legends of the Boston Red Sox* by: Melinda R. Boronson, Gary R. Phillips
- * *Red Sox Coloring and Activity Book* by: Peg Connor-Boyd, Brendan Fitzgerald
- *Zachary's Ball* by: Matt Tavares
- <http://matttavares.com> The official Matt Tavares website

The amount of reading done out of school is consistently related to gains in reading achievement. Families play an important role in their students reading success! Have fun exploring genres and authors this summer!

Happy Reading!

Stacia Leavitt, Reading Specialist
 Christine McDougall, Reading Specialist

News From the Library Media Center

Ms. Raynard



We have had a great time in the library and in the computer lab this year, and have learned so much. To keep your child's academic and computer skills sharp during the summer, I have provided a list of fun, educational websites that can help.

MATH**AAA Math**www.aaamath.com/

Find explanations of mathematical topics, practice problems, and challenging games organized by topic and grade level.

Cool math 4 kidswww.coolmath4kids.com

This site is fully interactive and allows the user to sharpen basic math skills, play math-related games and explore new math concepts.

Johnnie's Math Pagejmathpage.com

Johnnie's Math Page has activities to help with subjects like fractions, geometry, multiplication, statistics, probability, measurement, and numbers. Each topic has a range of activities labeled by level from primary math to intermediate math.

Math is Funwww.mathisfun.com

Examples are given for how to do basic math using text and diagrams.

READING AND LITERATURE**Starfall**www.starfall.com

Great for pre-readers up to grade 2 level readers. Activities include letter/ sound recognition, word families, and short stories.

Storynorywww.storynory.com/

Online audio stories that are free to download. You will find a mixture of new stories, fairy tales, and specially adapted myths and histories, and poetry.

Literactivewww.literactive.com/Home/index.asp

provides interactive and downloadable reading material for children in pre-school to first grade

SOCIAL STUDIES**50 States**www.50states.com

Check here for links to web sites for all fifty states.

Kids Govwww.kids.gov/

The official kids' portal for the U.S. government. It links to over 2,000 web pages from government agencies, schools, and educational organizations, all geared to the learning level and interest of kids.

Continued on page 14

**News From the Library Media Center
Continued from page 13**

CROSS CURRICULAR/ FUN SITES

DLTK

www.dltk-kids.com/

DLTK's Crafts for Kids features a variety of fun, printable children's crafts, coloring pages and more including projects for holidays, educational themes and some of our children's favorite cartoon characters.

Enchanted Learning

www.enchantedlearning.com/Home.html

K-12 educational material that is published online, covering a wide range of topics. Free to view. Subscription needed to print worksheets.

Homework Help Jr.

kids.aol.com/KOL/2/HomeworkHelp/Archive/homework-help-jr

A site with links to many web resources for all subject areas

Fact Monster

www.factmonster.com/

A site for kids loaded with facts and information

KEYBOARDING/ MOUSE SKILLS

Dance Mat Typing

www.bbc.co.uk/schools/typing/

Mouserobics

www.fremontlibrary.net/mouse/page1.html

Great practice for a very important computer skill

INTERNET SAFETY

Netsmartz

www.netsmartzkids.org/indexFL.htm



Happy Surfing!



Calendar of Events

June

- 1 PTO Meeting at KIS, 7 p.m.
- 2 Kindergarten Orientation for Parents, 6:00-7:30 p.m.
- 8 Grade 2 Step Up Day to KIS
- 9 **Early Release Day, 12:45 Dismissal, Lunch will be served**
- 10 Grade 2 Heritage Day, 9:30-10:30 a.m. in the Cafeteria
- 11 Grade 1 Science Day, 9:00 a.m. in the Cafeteria
- 18 **Last Day of School, 12 noon Dismissal, NO Lunch served**



Have a safe and fun summer vacation!

